



Title V-B: Rural Education 101

Lisa English

Title V-B: Rural Education Program Specialist



Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION

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Idaho State Department of Education Strategic Plan



The SDE is guided by the following:

#1 Perseverance

All Idaho students persevere in life and are ready for college and careers

#2 Mutually Responsible

All education stakeholders in Idaho are mutually responsible for accountability and Student progress

#3 Attract and Retain

Idaho attracts and retains great teachers and leaders

Title V-B Program



It is the purpose of this part to address the unique needs of rural school districts that frequently—

1. Lack the personnel and resources needed to compete effectively for Federal competitive grants; and
2. Receive formula grant allocations in amounts too small to be effective in meeting their intended purposes.

- SEC. 5202. [20 U.S.C. 7341a] PURPOSE.

Subpart 1- Small, Rural School Achievement Program (SRSA) (CFDA no. 84.358A)

- Managed by Federal Government
- Application on Grants.gov
- Request funds through G5
- State management includes making sure funds are obligated and drawn down in a timely fashion and funds are being used appropriately

Rural Education Initiatives (2)



Subpart 2- Rural and Low Income School Program (RLIS) (CFDA no. 84.358B)

- Managed by the State Education Agency
- Application is part of the CFSGA (annually)
- Request funds through GRA
- Formula funds

Rural Education Initiatives (3)



Three Key Features

- Locale codes
- Sliding scale
- Flexibility in the program

What is a locale code?

- Locale code is a classification system that assigns values ranging from large city to rural by looking at the place where an address is located
- Locale code assignments are based on the place's population size and distance from a populous area

Sliding Scale



Adjustment in the sliding scale

Small:

Have fewer than 600 students, or serve only schools with fewer than 10 persons per square mile

Rural:

Only schools with a locale code of 41, 42, or 43, as determined by the Secretary of Education

Determination of Initial Amount



- Amount is equal to \$100 multiplied by the total number of students in excess of 50 students, in average daily attendance at the schools served by the local educational agency,
- Plus \$20,000, except that the initial amount may not exceed \$60,000
- (B) SPECIAL RULE.—For any fiscal year for which the amount made available to carry out this part is \$265,000,000 or more, subparagraph (A) shall be applied—
 - (i) by substituting “\$25,000” for “\$20,000”; and
 - (ii) by substituting “\$80,000” for “\$60,000”

Dual Eligibility



(a) In General – If a LEA is eligible for funding under both subpart 1 and subpart 2, such LEA may receive funds under either, but may not receive funds under both subparts

(b) Notification- A LEA eligible for funding under both shall notify the Secretary and SDE under which of such subparts the LEA intends to receive funds by a date established by the Secretary

Dual Eligibility (2)



Alternative use of funds authority

- RLIS – only those that are Dual-eligible
- SRSA – all eligible LEAs may participate

Allows LEAs to use Title II, Part A and Title IV, Part A funds to support local activities under Title I-A, Title III and Title IV-B

Section 5211[20USC 7345](a)

Rural and Low Income School Program



Subpart 2- Rural and Low Income School Program (RLIS)

- The Secretary awards formula grants to State educational agencies (SEAs), which in turn award subgrants to eligible LEAs either competitively or on a formula basis
- Currently Idaho awards on a formula basis

RLIS Eligibility Criteria



- 20% or more of the children ages 5 through 17 served by the local educational agency are from families with incomes below the poverty line;
- All of the schools served by the LEA are designated with a locale code of 32, 33, 41, 42, or 43 as determined by the Secretary;

Use of Funds



- Grant funds awarded to local educational agencies under this subpart shall be used for any of the following:
 - (1) Activities authorized under Part A of Title I
 - (2) Activities authorized under Part A of Title II
 - (3) Activities authorized under Title III
 - (4) Activities authorized under Part A of Title IV
 - (5) Parental involvement activities

Applications to SDE - CFSGA



- Program objectives, outcomes, and obtainable goals for activities under this subpart
- Budget- how LEA and schools used funds provided under this subpart; and
- Evaluation - the degree to which progress has been made toward meeting the objectives and outcomes described in the application

Frequently asked questions



Must an LEA use RLIS funds only to supplement, and not supplant, other Federal, State, and local education funds?

- Yes. Both Subpart 1 and Subpart 2 grant funds must be used only to supplement, and not supplant, other education funds

In using RLIS funds, does an LEA have to provide for the equitable participation of private school students and teachers?

- No. The equitable participation requirements in Part E of Title IX of the ESSA do not apply to funds allocated under the RLIS grant program

Questions

Lisa English

Program Specialist, Rural Education

Idaho State Department of Education

650 W State Street, Boise, ID 83702

208 332 6911

lenglish@sde.idaho.gov

www.sde.idaho.gov



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